MALWANCHAL UNIVERSITY INDORE

(Index Group of Institutions)

Established & Approved by M.P Govt. & UGC Under Section 2(f).
NAAC Accredited | **Reg. No. MPPU20**

Index City, Near Khudel, Nemawar Road, NH-59 A, Distt. Indore (M.P.)

Quality Workshop on
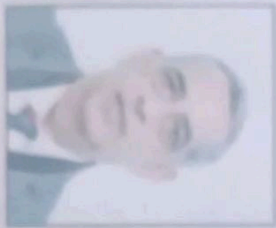
"Application of Blooms Taxonomy in Effective Teaching"

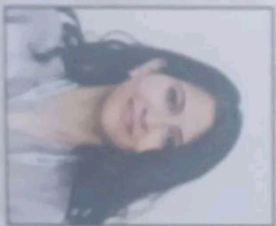Date : 04-05th September 2024.

Time : 9:30 onwards

Venue : Conference Hall, Malwanchal University

CHIEF PATRON
Mrs. Gauri S. Bhaderiya
Hon'ble Chancellor
Malwanchal University, Indore

PATRON
Dr. Sanjeev Narang
Hon'ble Vice Chancellor
Malwanchal University, Indore

ORGANISING SECRETARY
Dr. Rolly S. Agrawal
Director IQAC
Malwanchal University, Indore

KEY NOTE SPEAKER
Dr. Lokeshwar S. Jodhana
Registrar
Malwanchal University, Indore

MALWANCHAL UNIVERSITY

INDORE (MADHYA PRADESH)

[Unit of MAYANK WELFARE SOCIETY]

(A Private University Established by the Madhya Pradesh Niji Vishwavidyalay Adhiniyam No.17 of 2007)

Registration no. : MPPU20

Constituent Units : *Index* Medical/Dental/Nursing/Pharmacy/Paramedical Institutions

Ref. MU/IQAC/CIR/2024/17   Date: 24/08/2024

Circular

Malwanchal University is organizing a quality workshop on "Application of Blooms Taxonomy in effective teaching" on 04-09-2024(Wednesday). The lecture will be conducted by Dr. Lokeshwar Singh Jodhana Registrar, Malwanchal University.

Date: - 04-09-2024

Time: -12:00-1:00pm

Venue: -Conference Hall, Malwanchal University Administrative Block

All Examination officials, Nodal officers & criteria 2 Incharges from different institutions are requested to attend the same in conference hall of Malwanchal University.

Regards,

Director IQAC

Malwanchal University,

Indore (M.P.)

Cc to:

- Chancellor
- Vice chancellor
- Pro-Vice- Chancellor
- Registrar
- Director HR
- Director Examination
- Director Research
- All HOIs
- All Nodal Officers (Through HOI)
- File

Report on Bloom's Taxonomy Workshop Organized by Malwanchal University, Internal Quality Assurance Cell(IQAC)

Venue- Conference hall Malwanchal University, Indore
Date -September 4-5, 2024

Introduction

On September 4th and 5th, 2024, Malwanchal University, Indore hosted an enriching two-day workshop focused on the application of Bloom's Taxonomy in educational practices. Conducted in a hybrid mode, the workshop aimed to empower educators with effective strategies for promoting deeper learning, critical thinking, and enhanced student engagement. The sessions were led by Dr. Lokeshwar Singh Jodhana, the Registrar of Malwanchal University, who brought valuable insights and expertise to the program.

Objectives of the Workshop

The primary objective of the workshop was to enable educators to effectively apply Bloom's Taxonomy in their teaching practices. Specific aims included:

1. To enhance understanding of Bloom's Taxonomy and its relevance in educational contexts.
2. To equip participants with skills for writing clear learning objectives aligned with cognitive levels.
3. To guide educators in developing lesson plans and assessments based on Bloom's Taxonomy.
4. To provide strategies for differentiating instruction using the taxonomy.
5. To explore ways to integrate technology in support of Bloom's Taxonomy.
6. To encourage reflective practices for ongoing professional growth.

Learning Outcomes

By the end of the workshop, participants were expected to achieve the following learning outcomes:
- **Understanding of Bloom's Taxonomy:** Develop a deeper understanding of the framework and its application in teaching.

- **Creation of Learning Objectives:** Ability to write clear and measurable learning objectives that align with Bloom's cognitive domains.
- **Lesson Planning and Assessment:** Competence in designing lesson plans and assessments that incorporate various cognitive levels of Bloom's Taxonomy.
- **Differentiated Instruction:** Capability to use Bloom's Taxonomy to differentiate instruction and effectively evaluate student learning.
- **Integration of Technology:** Skill in integrating technology tools to support and enhance teaching and learning processes.
- **Reflective Practice:** Ability to reflect on their teaching practices and identify areas for continuous improvement.

Module 1: Introduction to Bloom's Taxonomy

The workshop commenced with an overview of Bloom's Taxonomy, where Dr. Jodhana introduced the framework's significance in education. Participants explored its historical context and evolution, understanding the hierarchical structure that categorizes cognitive skills from lower-order thinking to higher-order thinking. This foundational module set the stage for deeper exploration in subsequent sessions.

Module 2: Understanding the Cognitive Domains

Following the introduction, the second module delved into the cognitive domains outlined in Bloom's Taxonomy. Educators engaged in discussions that highlighted the six levels: Remembering, Understanding, Applying, Analysing, Evaluating, and Creating. Interactive activities allowed participants to analyse real-world scenarios where these cognitive skills could be effectively employed, enhancing their comprehension of each domain's unique role in the learning process.

Module 3: Writing Learning Objectives Using Bloom's Taxonomy

In Module 3, participants learned how to craft clear and measurable learning objectives aligned with each cognitive domain. Through hands-on exercises, educators practiced transforming general goals into specific, actionable objectives. This module emphasized the importance of clarity in learning outcomes and how well-defined objectives guide both teaching and assessment.

Module 4: Applying Bloom's Taxonomy in Lesson Planning

Building on the previous modules, this session focused on integrating Bloom's Taxonomy into lesson planning. Educators collaborated in groups to develop lesson plans that incorporated various cognitive levels, ensuring that students engaged with content at multiple depths. The

practical application reinforced the idea that effective lesson design is key to fostering an engaging learning environment.

Module 5: Assessment and Evaluation Using Bloom's Taxonomy

Module 5 addressed the role of assessment in education. Participants learned to create assessments that not only measure student understanding but also align with the cognitive levels of Bloom's Taxonomy. Discussions cantered on formative and summative assessment techniques, allowing educators to reflect on how assessments can drive student learning and inform instructional practices.

Module 6: Differentiating Instruction with Bloom's Taxonomy

In this module, the focus shifted to differentiation strategies. Educators explored how Bloom's Taxonomy can guide tailored instructional methods to meet the diverse needs of learners. Through case studies and group discussions, participants identified specific strategies for adapting content, process, and products based on students' varying cognitive abilities.

Module 7: Integrating Technology with Bloom's Taxonomy

Recognizing the role of technology in modern education, this module introduced various tools that support the application of Bloom's Taxonomy. Participants engaged in hands-on activities utilizing educational technology to create interactive lessons and assessments. The session emphasized how technology can enhance critical thinking and creativity among students.

Module 8: Implementing Bloom's Taxonomy in the Classroom

The final module provided practical insights into applying Bloom's Taxonomy within the classroom setting. Participants shared their experiences and challenges, brainstorming solutions to common issues faced in implementation. This collaborative environment fostered a sense of community and shared purpose among educators committed to improving their teaching practices.
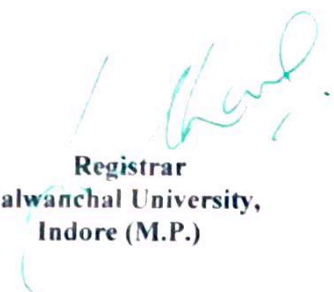
Reflection and Self-Assessment

To conclude the workshop, participants engaged in reflection and self-assessment exercises. They evaluated their learning journey, identified areas for improvement, and developed personal action plans to implement the strategies learned. This reflective practice underscored the workshop's objective of fostering continuous professional development among educators.

Conclusion

The two-day workshop at Malwanchal University successfully equipped educators with the tools and understanding necessary to effectively apply Bloom's Taxonomy in their teaching practices. By the end of the workshop, participants demonstrated a deeper understanding of the taxonomy, enabling them to create targeted learning objectives, lesson plans, and assessments. The collaborative environment, coupled with hands-on activities, ensured that educators left with

Director IQAC
Malwanchal University,
Indore (M.P.)

Registrar
Malwanchal University,
Indore (M.P.)

MALWANCHAL UNIVERSITY, INDORE
(MEETING ATTENDANCE CHART)

A Meeting of the _Application of Blooms Taxonomy in Effective teaching_
Was held today i.e., on Date: 04 / 09 /2024 at 12:00 PM in Conference Hall, Malwanchal
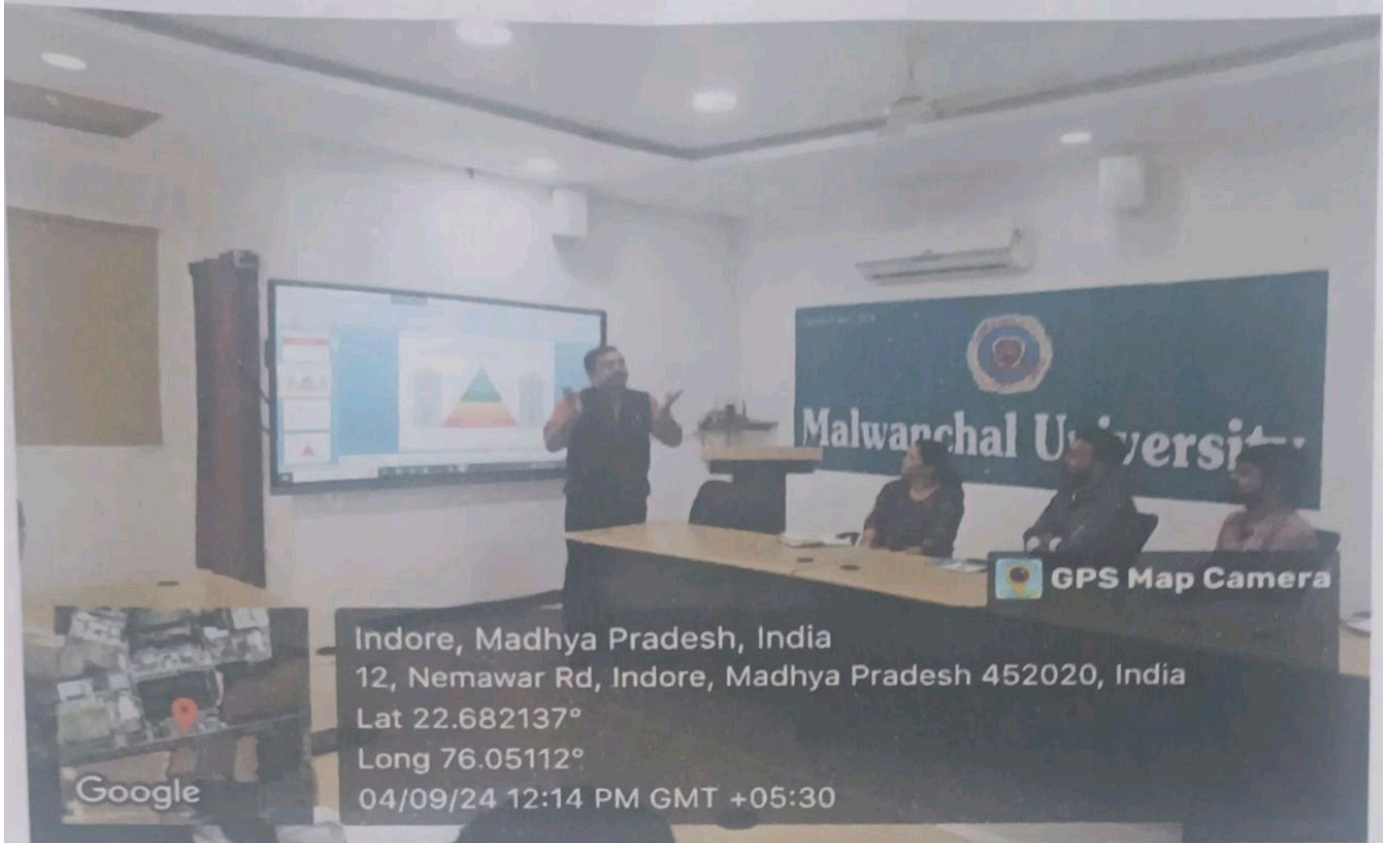University, Indore.

The following Members were present in the Meeting.

S.No.	Name	Designation	Mobile No.	Signature	Remark
1.	Dr Shubha Shrivastav	director Acad.	9893272760		
2.	Dupika Chou	NAAC coordinat	9926919545		
3.	Dr. Abhilash Bakshi	professor	9753191378		
4.	Shraddha Shrivastava	Lecturer NAAC	9755953005		
5.	Chanchala Murali	Asst. Proff.	6264180452		
6.	Dr. Anu V Kumar	Professor	9179248787		
7.	Dr. Reena Thakur	Professor	9179788378		
8.	Fairy Singh	IQAC Coordinator	7080066399		
9.	Dr. Anu Vashisht	Assistant Professor	9561910483		.
10.	Vicky Owlee	IQAC Subcommittee PS To Registrar	7770865XX		
11.	Dr Neha Khare	Professor & HOD	7489898388		
12.	Ankit chouhan	Computer operator	7440926923		
13.	Brijesh Yadav	office Executive	8770415716		
14.	Mayank Tripathi	Research associate	9752486349		
15.	Dr. Hitesh Vishwakarma	Faculty in Physio	9926108620		
16.	Mr Anyesh yadav	Asst. prof.	7247611886		
17.	Dr. Surbhi Rajput	Asso Proff.	8435327668		
18.	Dr. Romi S.	Prof, Pathology	9843655305		
19.	Dr. Yashpendrasyl	Director	7906231220		
20.	Jitendra	office boy	7107747893		
21.	Reena prasapati	office Asst.	8028420061		
22.					
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Registrar
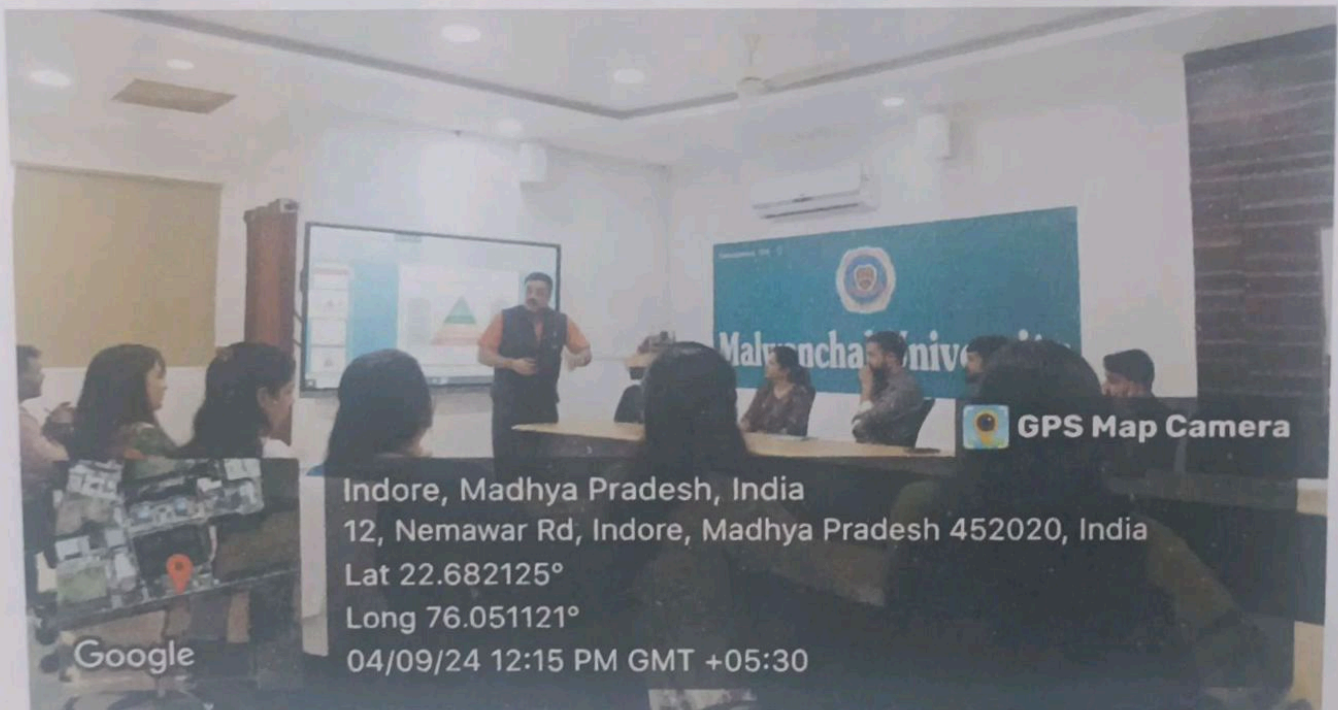**Malwanchal University, Indore**

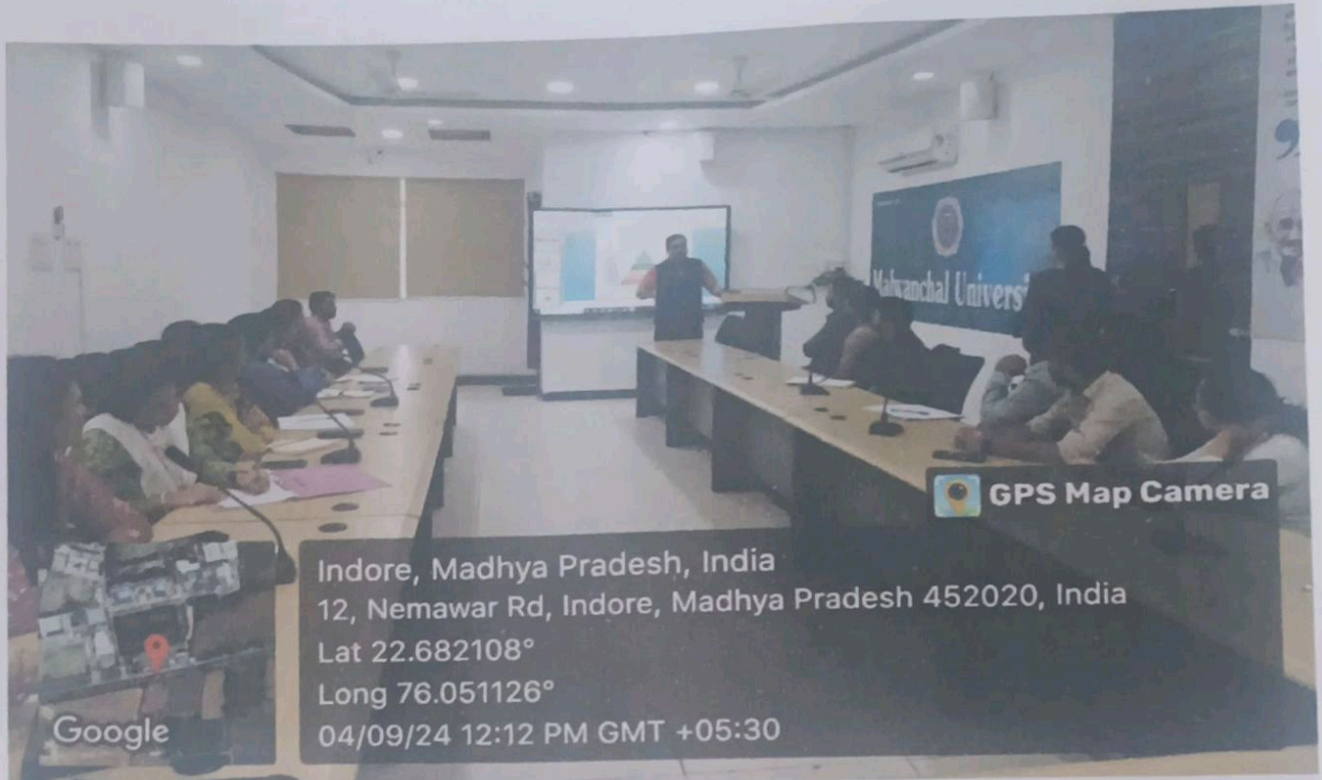# Geotag Photos of Bloom's Taxonomy Workshop Organized by Malwanchal University, Internal Quality Assurance Cell(IQAC)

Indore, Madhya Pradesh, India
12, Nemawar Rd, Indore, Madhya Pradesh 452020, India
Lat 22.682137°
Long 76.05112°
04/09/24 12:14 PM GMT +05:30

Session taken by Dr. Lokeshwar Singh Jodhana

Indore, Madhya Pradesh, India
12, Nemawar Rd, Indore, Madhya Pradesh 452020, India
Lat 22.682125°
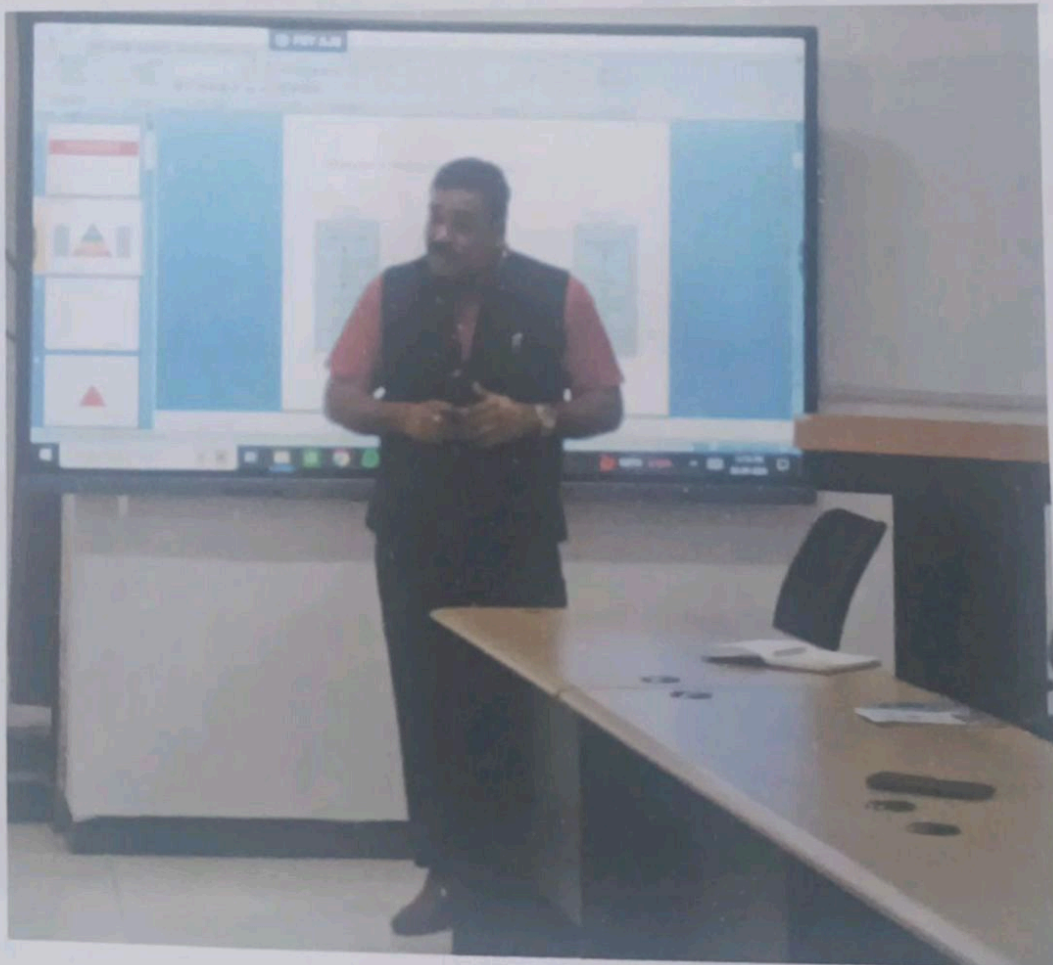Long 76.051121°
04/09/24 12:15 PM GMT +05:30

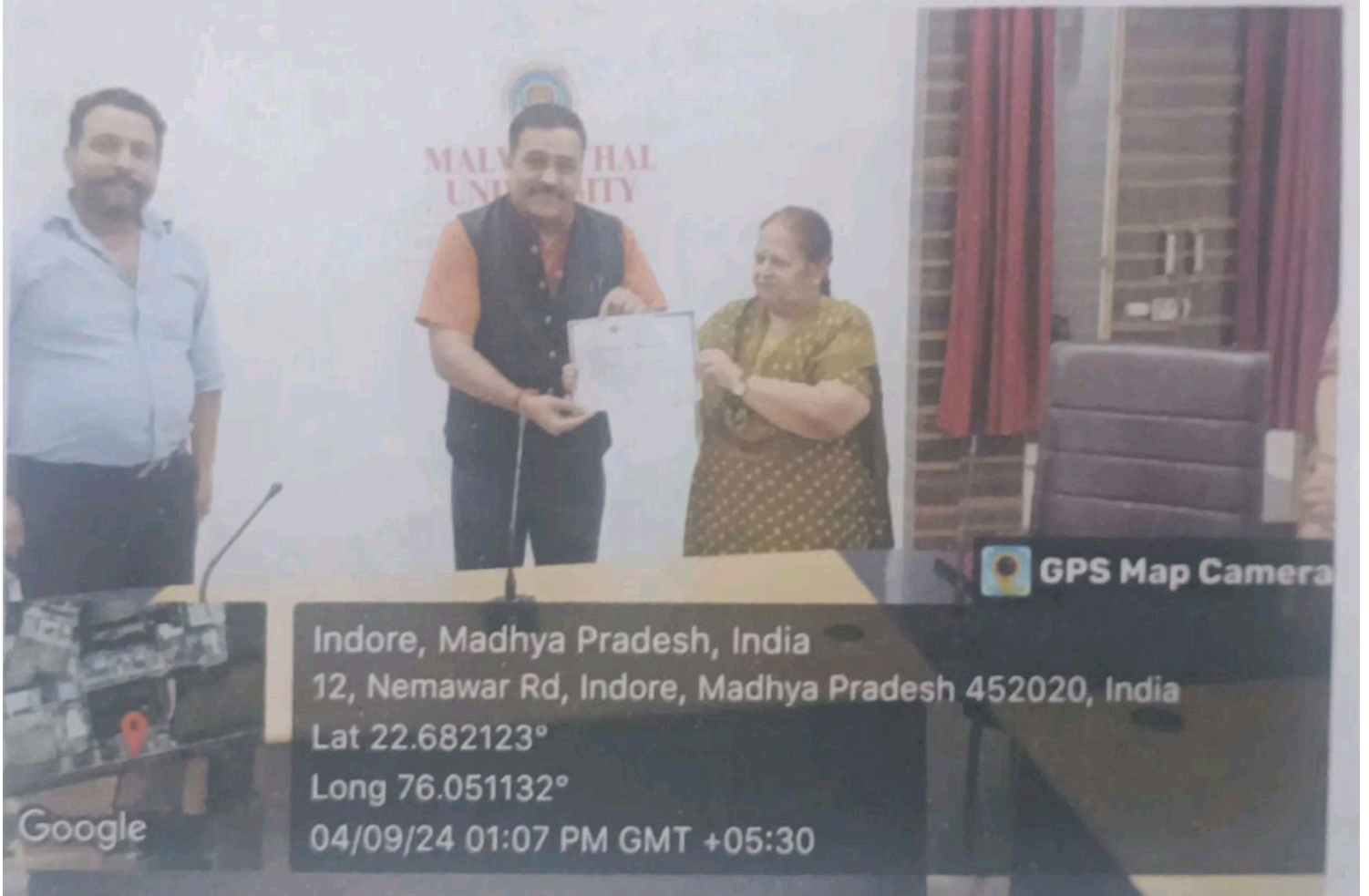**Teaching & Non-Teaching Staff attended the Workshop**

Indore, Madhya Pradesh, India
12, Nemawar Rd, Indore, Madhya Pradesh 452020, India
Lat 22.682108°
Long 76.051126°
04/09/24 12:12 PM GMT +05:30

The workshop was to enable educators to effectively apply Bloom's Taxonomy in their teaching practices

Felicitated by Dr. Sudha Shrivastava & Dr. Puspendra Singh Malwanchal University

Indore, Madhya Pradesh, India
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Long 76.051132°
04/09/24 01:07 PM GMT +05:30

GPS Map Camera

Google